



Intercultural Education in Turbulent Times. Challenges and possibilities

Associate Professor Katarina Norberg

Centre for Principal Development Umeå University, Umeå, Sweden

**International conference „Integration Challenges in a Radicalizing World“
29 – 30 November 2016, Tallinn, Estonia**



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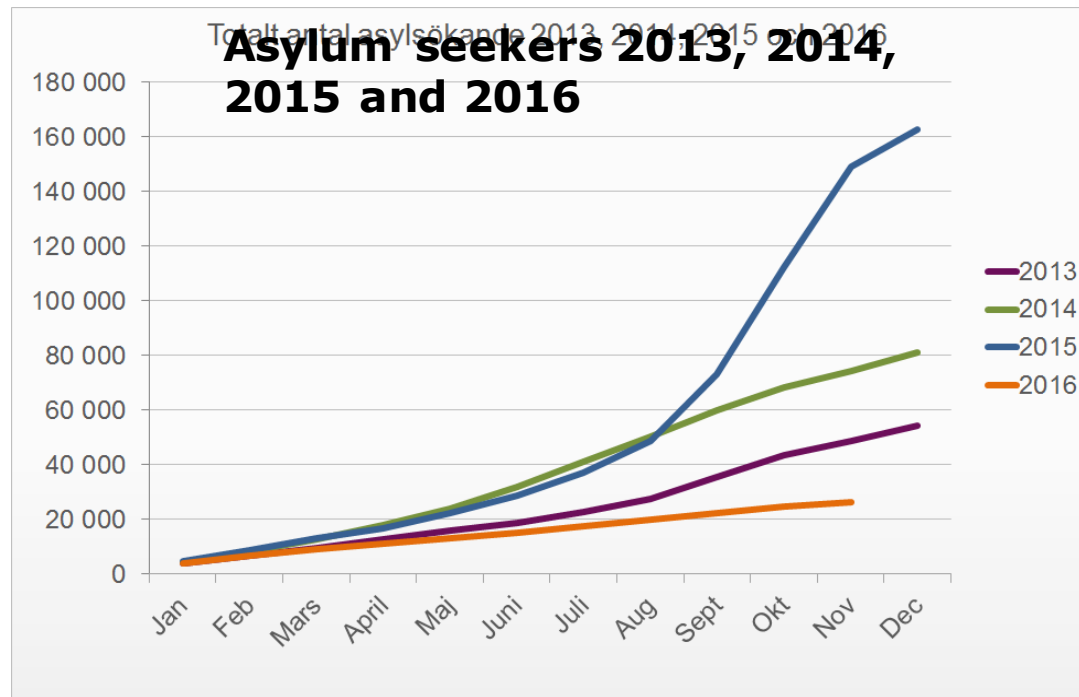
Associate Professor Katarina Norberg
Centre for Principal Development
Umeå University, Umeå Sweden



katarina.norberg@umu.se

Sweden – a multicultural society

- Long history of immigration



National steering documents

- School Act and curricula based on democratic values that emphasizes all students' right to equal education
- Teaching must consider children and pupils of different needs. They shall be given support and stimulus to promote their development. The ambition is to outbalance the children's and students different prerequisites to profit by the teaching (School Act, 2010)

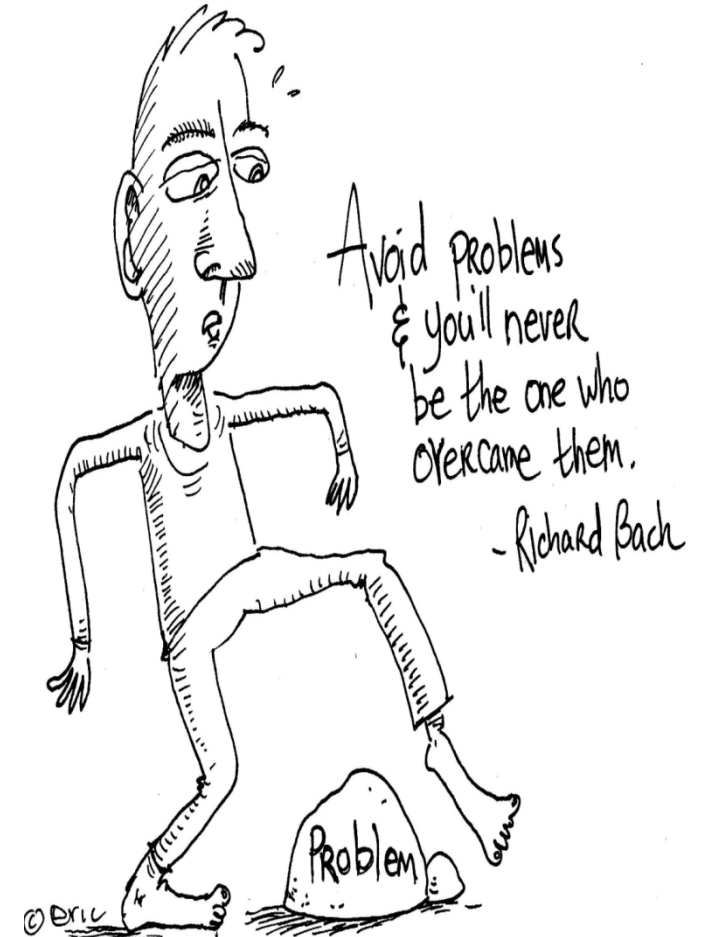




- Schools are in general viewed as important social institutions, and education in particular is viewed as “a primary means of facilitating the harmonious development of a diverse society” (Lumby & Heystek, 2011)

The complex of problems

- Swedishness is the starting point for norms, ideals or goals for remedial measures and teaching
- Social class, gender and ethnicity matters when it comes to students' outcomes



Monocultural

- Assimilation and compensation

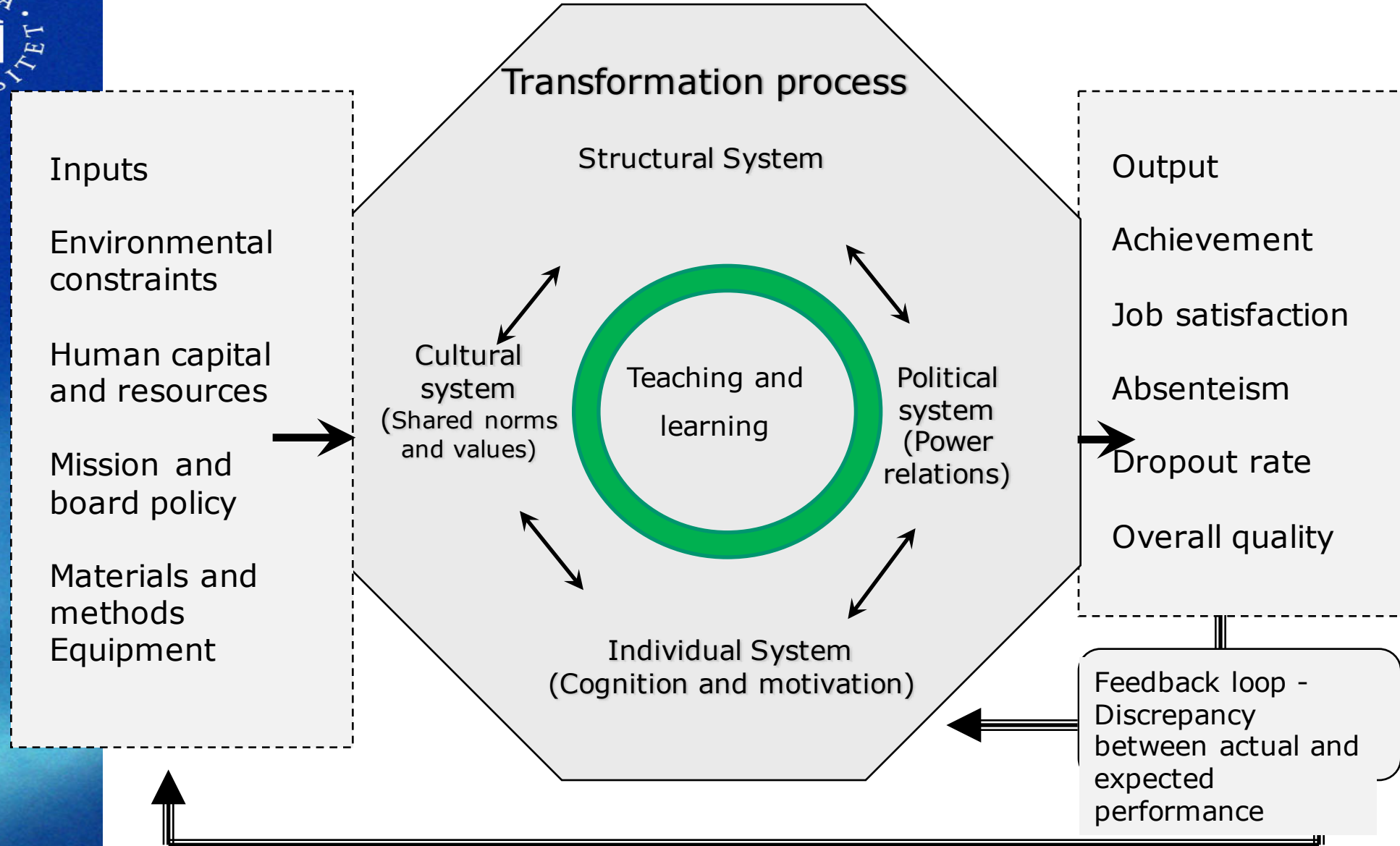


Intercultural

- Diversity is the point of departure for development
- Interaction, relationships, negotiations and respect
- OECD: Intercultural education is an important factor for students' success

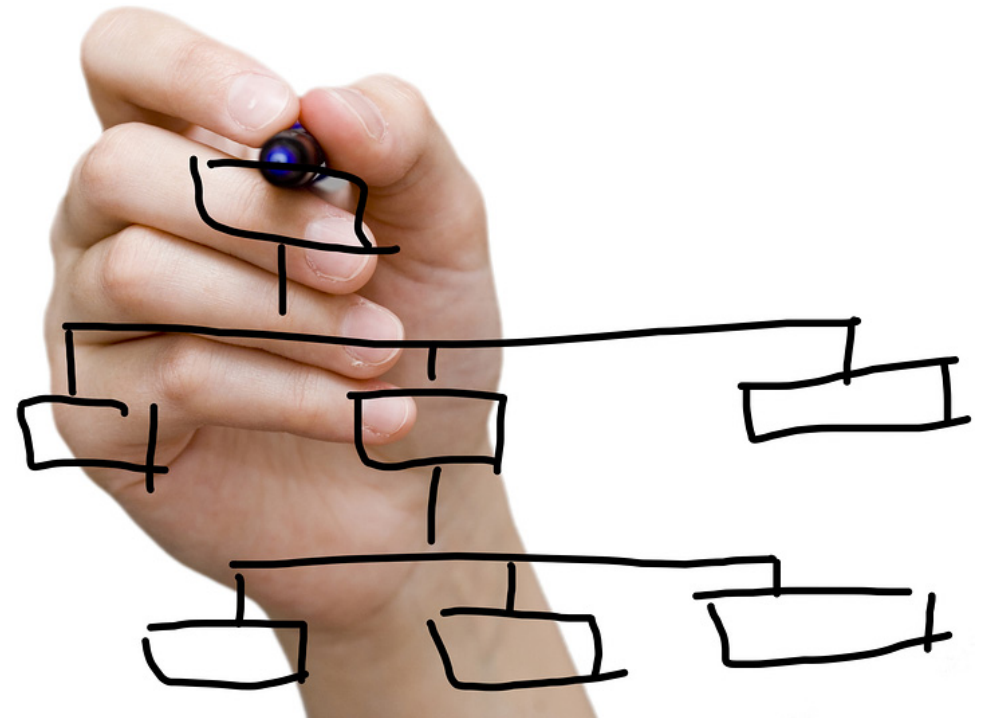


Social-Systems Model for Schools



Structure that supports teaching and learning

- Structured meetings
- Language support
- Screening newly arrived students' competences and experiences
- Intercultural education included in quality assurance work
- Routines for analysis and evaluation of results
- Fora for increased and improved interaction with parents.



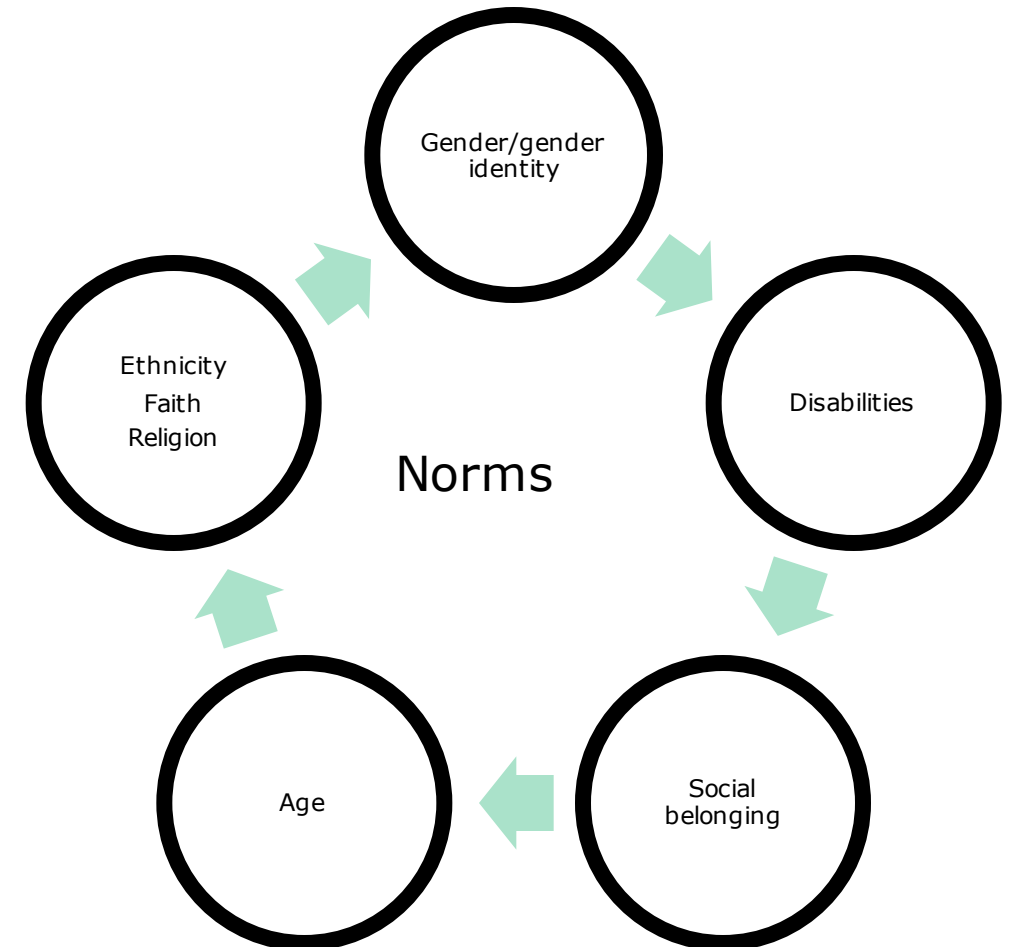
Culture system

- A culture that promotes students' learning
- From we/them to us
- From deficit perspective to critical analysis of teaching



Power relations

- The importance of analyzing and challenge prevailing norms to discover power relations with negative consequences for learning



Individuals

- Intercultural competences at all levels





To conclude

- The school has a democratic mission
- The school's task is to adapt and develop optimally supportive structures and culture.
- Walk the diversity walk
- To defend children's and students' rights is a significant task for all school personnel



Thank you for listening

katarina.norberg@umu.se



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